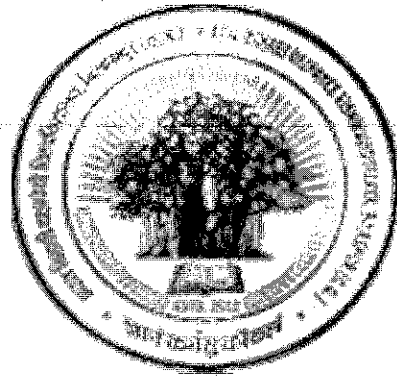


Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)



Scheme and Syllabus
Of
M. A.(FINAL) Sociology
Program Code: MASOCIOP- 126

Annual system for affiliated college
(As per LOCF and credit system)

W.E.F- 2024-2025

(As approved AC and EC meeting held on 16.08.2023 and 18.04.2023 respectively)



अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छ.ग.)

कोनी पुलिस थाना के सामने, बिलासपुर-रतनपुर मार्ग, कोनी, बिलासपुर (छ.ग.) 495009

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M.A. PRIVATE
Program Code: MASOCIOP- 126

Private	Course Code	Subject Name	Total Marks	
			Max	Min
M.A. Previous	MASOCIOP 101	Classical Sociological Tradition	100	36
	MASOCIOP 102	Theoretical Perspectives in Sociology	100	36
	MASOCIOP 103	Methodology of Social Research	100	36
	MASOCIOP 104	Social Demography	100	36
	MASOCIOP 105	Elective: Rural Society in India	100	36
	MASOCIOP 106	Elective: Political Sociology	100	36
	MASOCIOP 107	Elective: Project Planning Program and Implementation	100	36
		Subtotal	500	
M.A. Final	MASOCIOP 201	Perspective of Indian society	100	36
	MASOCIOP 202	Industry and society in India	100	36
	MASOCIOP 203	Urban Society in India	100	36
	MASOCIOP 204	Criminology	100	36
	MASOCIOP 205	Elective: Sociology of change and development	100	36
	MASOCIOP 206	Elective: Social movement in India	100	36
	MASOCIOP 207	Elective: Dissertation/ Project work	100	36
		Subtotal	500	
Total			1000	

Note: Students have to opt one paper from the pool of Elective of M. A. Previous, one paper from the pool of Elective of M.A. Final.

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Part A: Introduction			
Program: MASOCIOP - 126		M.A. Final (PVT)	Year: w.e.f.:2023-24
1.	Course Code	SOCIOP - 201	
2.	Course Title	Compulsory : Perspective of Indian society	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: <ul style="list-style-type: none">• This Course is Intended to introduce the students to the substantive, theoretical and Methodological issues.• also explains which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today.• The main focus of this course will be on structural functionalist, Dialectical, Neo-marxism, Exchange, Symbolic interactionist and Civilization, Structural perspective.• The course will be prepare the students to improve the society in future.• The course will also examine the methodology and theoretical perspective in understanding social structure.	

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Part B: Content of the Course	
Unit	Topics
I.	Meaning and Characteristics of Sociological Perspectives, Major Perspectives of Sociology, Major Trends in Indian Sociology. Indological Perspective - Meaning, Basic Assumption, Indological Perspective of Ghurye, Indological Perspective Louis Dumont.
II.	Structural- Functional Perspective – Meaning, Basic Assumption, Utility, Limitation, Shrinivas' Structural- Functional Study Of Rampura, S. C. Dube's Structural – Functional Analysis . Marxian or Conflict perspective – Meaning, Critical Evaluation, Explanation of Marx's Theory of Class Struggle, Marxian Perspective of D. P. Mukerji.
III.	Synthesis of textual and field views – Meaning, Importance, Irawati Karve's analysis of Indian Society, Subaltern Perspective of Ambedkar. Linkages and Networks binding regions, Groups and Communities in Indian Society.
IV	Continuity Between past and present in Indian society – Evolution of Indian Culture : Continuity between past and present. Composite Cultural Legacy in India. Village as the Nucleus of Indian society – Concept of village, Basic features of Indian village life, Changing scene in Indian Rural Society Structure.
V	Social Stratification in Indian Society – Caste System, Class System. Colonial Context of Indian Society

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Website : www.bilaspuruniversity.ac.in

Part C – Learning Resource

1. Desouza, P.R. Ed. 2000: Contemporary India – Transitions (New Delhi: Sage)
2. Dhanagare, D.N. 1993 : Themes and Perspectives in Indian Sociology (Jaipur – Rawat)
3. Dube, S.C. 1973 : Social Sciences in a Changing Society (Lucknow University Press)
4. Dube, S.C. 1967 : The Indian Village (London : Routledge, 1955)
5. Dumont, Louis 1970 : Homo Hierarchicus : The Caste System and its implications new Delhi : Vikas
6. Karve, Irawati 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
7. Momin, A.R. 1996: The Legacy of G.S. Ghurye : A Centennial Festschrift popular prakashan, Bombay)
8. Oommen, T.K. and P.N. Mukherjee eds. 1986: India society reflections and introspections, Popular prakashan, Bombay.
9. Singh, K. S., 1992 : Indian Sociology : Social Conditioning and Emerging Concerns, Delhi Vistaar.
10. Singh, Y. 1973 : Modernization of India Tradition, Delhi, Thomson Press.
11. Shrinivas M.N. 1960: India's Villages Asia Publishing House, Bombay. Tylor, Stephen India : An Anthropological Perspectives.

References:

1. Hardiman, David 1996 : Feeding the Bania : Peasants and Usurers in Western India Oxford University, press.
2. Hardiman, david 1987: The Coming of the Devi Adivasi Assertion in western India, Oxford University Press.
3. Lannoy Richard 1971 : He Speaking tree, A study of India Cultural and Society, London, Oxford University Press.

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Part B: Content of the Course	
Unit	Topics
I.	समाजशास्त्रीय परिप्रेक्ष्य का अर्थ और विशेषताएं, समाजशास्त्र के प्रमुख परिप्रेक्ष्य, भारतीय समाजशास्त्र के प्रमुख प्रवृत्तियाँ। भारतविद्याशास्त्रीय परिप्रेक्ष्य – अर्थ, मौलिक मान्यताएँ, घुरिये का भारत विद्याशास्त्रीय परिप्रेक्ष्य, लुईस ड्यूमो का भारतविद्याशास्त्रीय परिप्रेक्ष्य।
II.	संरचनात्मक – प्रकार्यात्मक परिप्रेक्ष्य – अर्थ, मान्यताएँ, उपयोगिता, सीमाएँ, श्रीनिवास का रामपुरा का संरचनात्मक – प्रकार्यात्मक अध्ययन, एस. सी. दुबे का संरचनात्मक प्रकार्यात्मक विश्लेषण। मार्क्सवादी अथवा संघर्षवादी परिप्रेक्ष्य – अर्थ, आलोचनात्मक समीक्षा, मार्क्स का वर्ग संघर्ष का सिद्धांत, डी. पी. मुकर्जी का मार्क्सवादी परिप्रेक्ष्य।
III.	पुस्तकीय एवं क्षेत्राधारित परिप्रेक्ष्यों का समन्वय – अर्थ, महत्व, इरावती कर्वे का भारतीय समाज का विश्लेषण, अंबेडकर का अधीनस्थ परिप्रेक्ष्य। भारतीय समाज में क्षेत्रों, समूहों एवं समुदायों को बाँधने वाले सम्पर्क – सूत्र एवं तंत्र।
IV	भारतीय समाज के अतीत एवं वर्तमान में सातत्य – भारतीय संस्कृति का विकास : अतीत एवं वर्तमान में सातत्य। भारत में संयुक्त या मिश्रित सांस्कृतिक वैधता। भारतीय समाज के केन्द्र के रूप में गाँव – गाँव की अवधारणा, भारतीय ग्रामीण जीवन के आधारभूत लक्षण, भारतीय ग्रामीण सामाजिक संरचना में परिवर्तनशील परिदृश्य।
V.	भारतीय समाज में सामाजिक संस्तरण – जाति व्यवस्था, वर्ग व्यवस्था। भारतीय समाज का उपनिवेशवादी सन्दर्भ।

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Part A: Introduction			
Program: MASOCIOP - 126		M.A. Final (PVT)	Year: w.e.f.:2023-24
1.	Course Code	SOCIOP - 202	
2.	Course Title	Compulsory : Industry and society in India	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: <ul style="list-style-type: none">• This paper is offered with a view to providing an opportunity to students to have a holistic understanding of one of the fundamental issues of contemporary India.• 'Study of Industry & labour' is regarded as a gateway to Understand.• The economy, polity, society and culture in this interlinkages. Industrial Labour has been subjected to a wide range of influence of which globalization has had a negative role if not totally hostile to labour of labour welfare.• Student can get the knowledge of Industry and Society in India.• Student can learn and aware about Industrial Planning, Manpower Planning and Leadership in industry.• This course also offers employment opportunities to the learners in the plant, Industry and Research institutes.	

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Part B: Content of the Course	
Unit	Topics
I.	Industrial Sociology - nature and scope, importance, socio- cultural factors and industrial growth in developing societies. Industrial planning - Meaning, Objectives, Techniques and Problems. Industrial Revolution - Meaning, characteristics, causes and effects.
II.	Industrial Management - Meaning, Types, Functions and Importance. Industrial Bureaucracy - Meaning, Characteristics, Types, Merits and Demerits. Industrial Organization - Formal and Informal organization- Meaning Characteristics & Scope. Industrial and Human Relations - Objectives and Differences.
III.	Industrial Disputes and Settlement - Meaning, Characteristics, Causes and Effects of Industrial Disputes. Industrial Participation. Problem of Indian Society- Pollution problem, Bonded labour problem.
IV	Manpower Planning – Meaning, Characteristics, Objectives, Forms and importance. Incentive and Motivation – Meaning, Characteristics, type and importance. Industrial Accidents and safety Compensation and Rewards.
V.	Trade Unions- Introduction and Functions Labour welfare in Indian, Social Security in India. Indebtedness of industrial Workers, Labour and Rationalization, child and women Labour, Collective Bargaining. Leadership in industry – Meaning Characteristics, Type, Styles, Principles of Leadership, Importance of Labour movement in India.

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Website : www.bilaspuruniversity.ac.in

Part C – Learning Resource

Text Books:

1. Sharma, Dr. R.P. (2010) – Industrial Sociology, Research Publication.
2. Mahajan, Dr. Sanjeev (2017) – Industrial Sociology, Arjun Publishing house new Delhi.
3. Baghel, Dr. D.S. (2017) – Industrial Sociology, Vivek Publication.

Reference Books:

1. Watson K. Tony – 1995 – Sociology work and Industry, Routeledge Kegan Paul.
2. Ramaswamy E. A. – 1978 – Industrial Relation in India, New Delhi.
3. Ramaswamy E. A. – 1988 – industry and Labour, OUP
4. Karnik V.B. – 1970 – Indian Trade Union A survey Popular prakashan Mumbai.
5. Mamoria C.B. and Mamoria – 1992 – dynamics of Industrial Relation in India, Himalaya Publication Mumbai.
6. Laxmanna et. al. – 1990 – Workers Participation and Industrial Democracy, Global Perspective Ajantha Publication.

E- Resources :

1. <https://www.managementstudyguide.com/manpower-planning.html>
2. <https://www.nidirect.gov.uk/articles/introduction-trade-unions>
3. <https://www.wallstreetmojo.com/trade-union/>
4. <https://old.amu.ac.in/emp/studym/100000649.pdf>
5. <https://www.econoicsdiscussion.net/labour/labour-welfare/31839>
6. <https://www.legalserviceindia.com/legal/article-92-child-labour-in-india.html>

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Part B: Content of the Course	
Unit	Topics
I.	औद्योगिक समाजशास्त्र – प्रकृति और क्षेत्र, महत्व, सामाजिक – सांस्कृतिक कारक और विकासशील समाजों में औद्योगिक विकास। औद्योगिक नियोजन – अर्थ, उद्देश्य, तकनीक और समस्याएं। औद्योगिक क्रांति – अर्थ, विशेषताएं, कारण और प्रभाव।
II.	औद्योगिक प्रबंधन – अर्थ, प्रकार, कार्य और महत्व। औद्योगिक नौकरशाही – अर्थ, विशेषताएं, प्रकार, गुण और दोष। औद्योगिक संगठन – औपचारिक और अनौपचारिक संगठन – अर्थ, विशेषताएं और कार्यक्षेत्र। औद्योगिक और मानवीय संबंध – उद्देश्य और अंतर।
III.	औद्योगिक विवाद एवं समाधान – औद्योगिक विवादों का अर्थ, विशेषताएं, कारण एवं प्रभाव। औद्योगिक भागीदारी। भारतीय समाज की समस्या – प्रदूषण की समस्या, बंधुआ मजदूरी की समस्या।
IV	मानव शक्ति नियोजन – अर्थ, विशेषताएं, उद्देश्य, प्रकार और महत्व। प्रोत्साहन और प्रेरणा – अर्थ, विशेषताएं, प्रकार और महत्व। औद्योगिक दुर्घटनाएं और सुरक्षा, मुआवजा और पुरस्कार।
V.	श्रम संघ – परिचय और कार्य, भारतीय में श्रम एवं युक्तिकरण, बाल एवं महिला श्रम, सामूहिक सौदेबाजी। उद्योग में नेतृत्व – अर्थ, लक्षण, प्रकार, शैली, नेतृत्व के सिद्धांत, भारत में श्रमिक आंदोलन का महत्व।

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Part A: Introduction			
Program: MASOCIOP - 126		M.A. Final (PVT)	Year: w.e.f.:2023-24
1.	Course Code	SOCIOP - 203	
2.	Course Title	Compulsory : Urban society in India	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5	Course Learning Outcomes (CLO)	<p>At the end of course, the students will be able to:</p> <p>The course offers a broad trajectory of the development of urban sociology as a discipline with the most recent discourses in the area. The paper also attempts to develop a critical outlook on the process of Urbanization and its implication in developing countries in general and in India in particular.</p> <ul style="list-style-type: none">• To Introduce Students to the Urban reality.• To develop the understanding of students regarding the linkage between Urban reality and globalization.• To develop skills required for Urban Infrastructure business issues.• Integrating the optimization techniques for global best practices.• To Enhance critical thinking by making them participate in social activities and imbibe human values among them. To make the students job ready and enhance their employability	

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Part B: Content of the Course	
Unit	Topics
I.	Urban Society – Concept, importance, urban community, and urban life style. Classification of Urban Society – City and town, Development of City, development to centralized special industries.
II.	Urbanization in India – Emerging trends of urbanization, impact of Urbanization, Urban Culture. Changing pattern of urbanization – Changing occupational, structure and social stratification – caste, class, sex, family and housing.
III.	Problems of Urbanization – Housing problem, Slum's and squatter settlements, Sewerage problem, Trash Disposal, Urban crimes. City and City Dimension – Emile Durkheim, Karl Marx and Max Weber.
IV	Urban ecology and its theory – Concept, characteristics, Urban Ecological patterns or theory. Sociological Thinkers – Georges Semmel – Metropolitans, Lucas Beart – Urbanization, Redfield- Rural – Urban Continuum.
V.	Urban Problems – Migration, Poverty, Unemployment, Environmental Pollution. Urban planning in Chhattisgarh – Meaning of Urban Planning, Objective, Impact, factors of planning, urban management problems in Chhattisgarh and hurdles, Chhattisgarh Nagar Nigam.

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Part C – Learning Resource

Text Books:

1. Jain, Shashi K. (1998) - Urban Sociology, Research Publication, new Delhi.
2. Agrawal, Dr. Amit (2017) – Urban Sociology in India, Vivek Prakashan.
3. Singh Dr. V.N. & Singh Janmejaya (2006) – Urban Sociology, Vivek Prakashan.
4. Mahajan, Dr. Sanjeev (2012) – Urban Society in India, Arjune publication.

Reference Books:

1. Bose, A. (1978) – Studies in India, Urbanization (1901-1971) Tara McGraw Hill
2. Gold Harry (1982) – Sociology of Urban Life. Prentice Hill, Englewood.
3. Collin worth, J.B. (1972) – problems of Urban Society volume II George and Unwind Ltd.
4. Bhardwaj. R.K. (1974) – Urban Development in India, National Publishing House.
5. Ronan Paddison (2001) – Hand Book Of Urban Societies, Sage India.

E- Resources :

1. <https://www.worldbank.org/en/news/feature/2011/09/22/india-urbanization>
2. <https://eprajournals.com/IJES/article/8808/download>
3. <https://www.flashparking.com/blog/the-impact-of-urbanization>,
4. <https://www.britannica.com/topic/urban-culture>
5. <https://msbrijuniversity.ac.in/assets/uploads/newsupdate/unit-4.pdf>
6. <https://storymaps.arcgis.com/stories/317983deb7a9431e81546ef0>
7. <https://www.conserve-energy-future.com/urbanization-problems.php>
8. <https://www.britannica.com/topic/urban-culture>

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Part B: Content of the Course	
Unit	Topics
I.	नगरीय समाज— अवधारणा, महत्व, नगरीय समुदाय एवं नगरीय जीवन पद्धति। नगरीय समाज का वर्गीकरण— नगर एवं कस्बे, नगरों का विकास उद्योगों पर केन्द्रित विकास।
II.	भारत में नगरीयकरण— नगरीयकरण की उभरती प्रवृत्तियाँ, नगरीयकरण के प्रभाव, नगरीय संस्कृति। नगरीयकरण का बदलता प्रतिमान — परिवर्तित व्यासाय, संरचना और सामाजिक स्तरीकरण— जाति, वर्ग, लिंग, परिवार।
III.	नगरीकरण की समस्याएँ— आवास, मलिन और अनाधिकृत बस्तियाँ, सीवरेज की समस्या, कचरा निपटान, शहरीय अपराध।
IV	नगरीय परिस्थितिशास्त्र और इसके सिद्धांत — अवधारणा, विशेषताएँ, नगरीय परिस्थिति शास्त्रीय प्रतिमान अथवा सिद्धांत। समाज शास्त्रीय विचारक — जार्ज सिमेल — महानगर, लुईसबर्थ — नगरीकरण, रेडफील्ड — ग्रामीण नगरीय सातत्य।
V.	नगरीय समस्याएँ — प्रवास, गरीबी, बेरोजगारी, पर्यावरण प्रदूषण। छत्तीसगढ़ में नगर नियोजन — नगर नियोजन का अर्थ, उद्देश्य, प्रभाव, कारक, छत्तीसगढ़ में नगरीय प्रबंधन की समस्याएँ और बाधाएँ, छत्तीसगढ़ नगर निगम।

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Part A: Introduction			
Program: MASOCIOP - 126	M.A. Final (PVT)	Year:	w.e.f.:2023-24
1.	Course Code	SOCIOP - 204	
2.	Course Title	Compulsory : Criminology	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: <ul style="list-style-type: none">• Course objective to tell about Criminology and Correctional Institutions.• The primary aim of our curriculum is to provide students with the knowledge and analytic skills necessary to understand social life in an increasingly complex world.• This course explain about the Correctional programmes in prison.• Student can understand the problem of Crime & prison.• This course is imperative to all social science and sociology students as it deals with major problems of society and equips them to deal with it to overcome certain issues by helping the concerned Individuals or authorities towards making a better society	

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Part B: Content of the Course

Unit	Topics
I.	Conceptual Approaches to crime – Concept of Crime, General elements of crime. Social Deviance – Concept, Characteristics, Explanation, Sociology of deviant behavior . Economic Crime, White collar crime . Perspectives on crime causation .
II.	Changing profile of crime and criminals: Professional Crime and organized crime, crime against women and children, cyber crime, corruption. Social problems: Alcoholism and drug addiction, prostitution, suicide, terrorism.
III.	Theories of Punishment – Concept, Objectives, Major Theories of punishment. Correction and Its Forms: meaning and signification of correction, Form of correction.
IV	Correctional programmes in prison; history of prison reforms in India, national policy of prison, problems of prison, human rights and prison management. Alternatives to imprisonment: Probation, parole, open prisons sociology of prison.
V.	Role of police and judiciary in India: Police system in India, Function of police, police and human rights. After care services: After care program in India, After care program in Chhattisgarh.

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Part C – Learning Resource

Text Books:

1. Singh, Sashi Bhushan (2012) – Criminology, Arjun Publishing House new Delhi.
2. Sharma, Narendra kumar (2011) – Criminology, Omega Publications.
3. Lawaniya, Dr. M.M. & Jain, Shashi K. (2016) – Criminology, Research Publication.
4. Paranjpe, Dr. N.V. (1984) – Social Criminology, Madhyapradesh Hindi granth acadmi.
5. Mahajan, Dr. Dharmveer & Mahajan, Dr. Kamlesh (2007) – Criminology, Vivek Publication.
6. Mahajan, Dr. Dharmveer & Mahajan, Dr. Kamlesh (2007) – Crime and Society, Vivek Publication.
7. Aahuja, Ram & Aahuja Mukesh (1998) – Critical Criminology, Ravat Publication.
8. Baghel, Dr. D. S. (2008) – Criminology, Vivek Prakashan.

Reference Books:

1. Bedi, Kiran, 1998 It is always possible, New Delhi, Sterling Publication put. Ltd.
2. Gill S.S. 1998 The Pathology of corruption, New Delhi : Harper Collins Publishers (India)
3. Makkes S.P. Singh and Paul Friday 1993 Global Perspective in Criminology Jalandhar: ABC Publications.
4. Ministry of Home affairs: 1998. Crime in India, New Delhi: Government of india.
5. Shankar Das, Rani Dhavan, 2000 Publications.
6. D. S. Bangal and Kiran Baghal : Vivek Prakashan New Delhi.

E-Resources:

1. <https://www.hindikiduniya.com/essay/human-rights-essay-hindi/>
2. <https://digicgvision.in/probition-andparole-inindia/>
3. <http://ignited.in/l/a/200907>
4. <https://www.scotbuzz.org/2021/01/police-ke-karya.html?m=1>
5. https://m.facebook.com/nt/screen/?params=%7B%22note_id%22%3A389549925509697%7D&path=%2Fnotes%2Fnote%2F&wtsid=rdr_0FcfNDz6TIX4t2cQu&refsrc=deprecat&_rdr

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Part B: Content of the Course	
Unit	Topics
I.	अपराध के अवधारणात्मक उपागम – अपराध की अवधारणा, अपराध के सामान्य तत्व, सामाजिक विचलन – अवधारणा, विशेषताएं, स्पष्टीकरण। विचलित व्यवहार का समाजशास्त्र। आर्थिक अपराध, श्वेतवसन अपराध। अपराध कारणत्व संबंधी परिप्रेक्ष्य।
II.	अपराध एवं अपराधियों का परिवर्तनशील पार्श्वचित्र – पेशेवर एवं संगठित अपराध, महिलाओं एवं बच्चों के प्रति अपराध, सायबर अपराध, भ्रष्टाचार।
III.	दंड के सिद्धांत – अवधारणा, उद्देश्य, दंड के प्रमुख सिद्धांत। सुधार और इसके स्वरूप – अर्थ, महत्व, सुधार के स्वरूप।
IV	बन्दीगृहों में सुधार कार्यक्रम – भारत में बन्दीगृहों के सुधारों का इतिहास, राष्ट्रीय बन्दीगृह नीति, बन्दीगृहों की समस्याएं, मानवाधिकार और बन्दीगृह प्रबंधन। बन्दीगृह के विकल्प – परिवीक्षा, पैरोल, खुला बन्दीगृह, बन्दीगृह का समाजशास्त्र।
V.	भारत में नीति और न्यायपालिका की भूमिका – भारत में पुलिस व्यवस्था, पुलिस का कार्य, पुलिस और मानवाधिकार। उत्तर रक्षा सेवाएं – भारत में उत्तर संरक्षण कार्यक्रम, छत्तीसगढ़ में उत्तर संरक्षण कार्यक्रम।

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Part A: Introduction			
Program: MASOCIOP - 126		M.A. Final (PVT)	Year: w.e.f.:2023-24
1.	Course Code	SOCIOP - 205	
2.	Course Title	Elective: Sociology of change and development	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5.	Course Learning Outcomes (CLO)	<p>At the end of course, the students will be able to:</p> <ul style="list-style-type: none">• To prepare the students for professional careers in the field of development planning, including governmental, non-governmental and international agencies engaged in development.• Sociology of Change and Development is an attempt to find the human side of development according to the demand of time. This course will help to present the aspects of "development without destruction"• They can Know about Social Development, Agencies of Development, Culture and Development, Indian Experience of Development, Critical Perspectives of Ecological Development.• Develop ability to critically engage with contemporary changes.• Ability to grasp the contemporary issues and challenges centered on the ideas and practices of development.	

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Part B: Content of the Course	
Unit	Topics
I.	Meaning and Forms of Social Change : evolution, progress, transformation, change in social structure . Theories of Social Change : linear, cyclical and curvilinear.
II.	Social Change in Contemporary India , processes of social change – Sanskritization, westernization, modernization, secularization. Changing Conceptions of Development- economic Development , economic Development Versus human development, social development.
III.	Critical Perspectives of Ecological Development - liberal perspectives of development, Marxian Theories of Development and underdevelopment, Development and modernization . Agencies of Development .
IV	Culture and development – Social Development and Cultural Impediment, Factorial Elements of Cultural Impediment, gender and development. Development and Upsurge of Ethnicity.
V.	Indian Experience of Development - Sociological appraisal of Five – Year Plans, An Outline of Economic Reforms Socio cultural repercussions of globalization, Social implication of Info Tech revolution. Formulating social policies and programmes.

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Part C – Learning Resource

Essential Reading :

1. Abraham, M.F. 1990 : modern sociological Theory : An introduction New Delhi. OUP.
2. Agrawal B. 1994 : A Field of One's Own : Gender and Land Rights in South Asia. Cambridge : Cambridge university press.
3. Appaduri, Arjun, 1997 : Modernit At Large : Cultural Dimensions of Globalization, New delhi OUP.
4. Dereze, jean and Amartya sen. 1996: India Economic Development and social Opportunity New Delhi OUP.
5. Desai, A.R. 1985 : India's Path of Development : Marxist Approach Bombay popular Prakashan (Chapter – 2)
6. Giddens Anthony 1996 : "Global Problems and Ecological crisis" in introduction to sociology. 2nd Edition : New York : W.W.Norton & co.
7. Harrison, D. 1989 : The sociology of Modernization and Development New Delhi Saga.
8. Moor, Wibert and Robert Cook 1967 : Social Change, New Delhi Prentice – Hall (India)
9. Srinivas, M.N. 1966 : Social Change in Modern India. Berkley University of Berkley.

Reference :

1. Amin, Samir 1979 : Unequal Development, New Delhi OUP.
2. Giddens Anthony 1990 : The Consequences of Modernity. Cambridge : Polity press.
3. Kiely, Ray and Phil Marfleet (eds.) 1998 : Globalization and the Third world Landon Routledge.
4. Undp 1997 : Human Development report, New York, Oxford university press.
5. Wallerstein immanuel 1974 : The Modern World System, New York, OUP.
6. Waters, Malcon 1995 : Globalization New York : Routledge and kejan paul.
7. World commission on Environmental and Development 187 : out Common future (Brundland report) New Delhi OUP.

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Part B: Content of the Course	
Unit	Topics
I.	सामाजिक परिवर्तन का अर्थ और प्रकार : उद्विकास, प्रगति, रूपांतरण, सामाजिक संरचना में परिवर्तन। सामाजिक परिवर्तन के सिद्धांत : रेखीक, चक्रीय और उतार - चढ़ाव।
II.	समकालीन भारत में सामाजिक परिवर्तन, सामाजिक परिवर्तन की प्रक्रियाएँ – संस्कृतिकरण, पश्चिमीकरण, आधुनिकीकरण, धर्मनिपेक्षीकरण। विकास की बदलती अवधारणाएँ – आर्थिक विकास, आर्थिक विकास बनाम मानवीय विकास, सामाजिक विकास, ।
III.	पर्यावरणीय विकास के समीक्षात्मक परिप्रेक्ष्य : विकास के उदार परिप्रेक्ष्य, मार्क्स के विकास एवं अल्पविकास के सिद्धांत, विकास और आधुनिकीकरण। विकास के अभिकरण।
IV	संस्कृति एवं विकास – सामाजिक विकास एवं सांस्कृतिक अवरोध, सांस्कृतिक अवरोध के घटक तत्त्व, लिंग एवं विकास। नृजातीयता का विकास तथा उत्थान।
V.	विकास का भारतीय अनुभव : पंचवर्षीय योजनाओं का समाजशास्त्रीय मूल्यांकन, आर्थिक सुधारों की रूपरेखा, वैश्वीकरण के सामाजिक सांस्कृतिक प्रतिक्रिया, सूचना-प्रौद्योगिकी क्रांति का सामाजिक प्रभाव सामाजिक नीतियों एवं कार्यक्रमों का नियमन।

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Part A: Introduction			
Program: MASOCIOP – 126		M.A. Final (PVT)	Year: w.e.f.:2023-24
1.	Course Code	SOCIOP - 206	
2.	Course Title	Elective: Social movement in India	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5	Course Learning, Outcomes (CLO)	At the end of course, the students will be able to: <ul style="list-style-type: none">• After studying this course, student would be able to understand the Meaning and Dynamics of Social Movements, Theories of social Movements, Reform Movements in India, Old Social Movements, New Social Movements.• The course will be prepare the students to improve the society in future.• To develop understanding among the students towards each aspect of social movements.• Develops students the skills to create successful social movement strategies.• The course will hopefully enable the student to look at social movement in a sociological and comparative perspective.	

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Part B: Content of the Course	
Unit	Topics
I.	Social Movements – Concept, Characteristics and Types. Social Movements and Social Change. Leadership and Social Movements. Media and Social movements.
II.	Theories of social Movements – Marxist Interpretation and post – Marxist Theory, Structural Strain Theory . General Factors Conducive to the Origin of Social movements.
III.	Reform Movements in India - Concept Brahma Samaj, Arya Samaj, Aligarh Movement. National Movement In India.
IV	Old Social Movements - Peasant Movement, Labour and Trade Union movement, Tribal Movement.
V.	New Social Movements: Dalit Movement, Women's Movement, Ecological and Environmental Movement, Ethnic Movement.

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Part C – Learning Resource

Essential Readings:

1. Banks J.A. 1972: The sociology of social movements (Landon: Macmillan)
2. Desai A.R. Ed. 1979 : Peasant Struggles in India (Bombay : Oxford University press)
3. Dhanagare, D.N. 1983: Peasant Movements in Indian 1920-1950 (Delhi : Oxford University press)
4. Gore M.S. 1993 : The Social context of an Ideology : Ambedkar's Political and Social Thoughts (New Delhi saga)
5. Oomen, T.K. 1990 : Protest and Change, Studies in social Movement (Delhi Saga)
6. Rao, M.S.A. 1979 : Social Movement and Social Tranformation (Delhi Macmillan)
7. Rao, M.S.A. 1979 : Social Movement and Social Tranformation (Delhi Macmillan)
8. Singh K.S. 1982 : Tribal Movement in India (New Delhi : Manohar)
9. Selliot, Eleanor 1995 : Form Untouchable to dalit. Essay on the Ambedkar Movement (New Delhi Manohar)

Reference:

1. Agrawal, G.K. & Dixit, D.K. 2008 : Social Movement in India, Sahitya Bhawan publication.
2. Gouldner, A.W. 1950 : Studies in Leadership (New York Harpe and Brothers)
3. Oommen, T.K. 1972 : (Chiarisma stability and Change : An Analysis bhoodan Grandan Movement (New Delhi : Thomas press.)
4. Shah, Ghanshyam, 1977 : Protest Movement in two Indian State. New Delhi : Ajanta.
5. Shah, Ghanshyam, 1990 : Social Movement in India, a Review of the literature (Delhi saga)
6. Shah, Nandita, 1992 : The issue at Stake : Theory and Practice in the Contemporary women's movement in India (New Delhi : Kali for Women)
7. Shiva Wandana, 1991 : Ecology and the politics Survival (New Delhi. Saga)

Dr. Tara Sharma

Part B: Content of the Course

Unit	Topics
I.	सामाजिक आंदोलन – अवधारणा, विशेषताएं एवं प्रकार। सामाजिक आंदोलन और सामाजिक परिवर्तन। नेतृत्व और सामाजिक आंदोलन। मीडिया और सामाजिक आंदोलन।
II.	सामाजिक आंदोलन के सिद्धांत – मार्क्सवादी व्याख्या एवं उत्तर मार्क्सवादी सिद्धांत, संरचनात्मक तनाव का सिद्धांत। सामाजिक आंदोलनों की उत्पत्ति के सामान्य कारक।
III.	भारत में सुधार- आंदोलन – अवधारणा, ब्रह्म समाज, आर्य समाज, अलिगढ़ आंदोलन, भारत में राष्ट्रीय आंदोलन।
IV	प्राचिन सामाजिक आंदोलन – कृषक आंदोलन, श्रमिक एवं श्रमिक संघ आंदोलन, जनजातीय आंदोलन।
V.	आधुनिक सामाजिक आंदोलन – दलित आंदोलन, महिला आंदोलन, परिस्ति की एवं पर्यावरण सम्बन्धी आंदोलन, संजातीय आंदोलन।



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Part A: Introduction			
Program: MASOCIOP - 126		M.A. Final (PVT)	Year: w.e.f.:2023-24
1.	Course Code	SOCIOP - 207	
2.	Course Title	Elective: Dissertation/ Project work	
3.	Course Type	Theory	
4.	Pre-requisite (if any)		
5	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: The student gets the following experience through Project Work/Dissertation :- <ul style="list-style-type: none">• Develops Ability to identify a research problem.• Develops Ability to review existing literature in the subject domain and write a research proposal.• Develops Ability to select appropriate methodological tools and techniques for research.• Develops Ability to engage with community and carry out field based research .• Develops Ability to analyze the collected data and describe the findings of research.• Develops Ability to communicate the findings of research in adherence with the ethics of research.	

Dr. Tara Sharma



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Part B: Content of the Course	
Topics	Description
Project work	A student shall be required to do a project work, on a theme to be decided in consultation with the competent faculty/HOD and will have to submit a dissertation/ Project Report 02 Weeks before exam. The Project work will be of 100 marks. Preferably organizational surveys in the local areas can be done.
Dissertation	The dissertation work is distributed into two major parts, Each part of the dissertation carries equal credit for evaluation. A. Theoretical discussion, literature review and development of research Proposal. B. Field Work, data analysis and Presentation of the findings (Dissertation)

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